

GOVERNMENT DEGREE COLLEG,PADERU

DEPARTMENT OF HISTORY

B.A (HISTORY COURSE)

COS AND POS

Department of History

Vision:

To contribute to a just and equitable society through quality education.

Mission:

1. To empower youth through a transformative education to form intellectually competent, morally upright, socially committed with the values of humanism in the service of the society.
2. To develop better citizenship, inculcate civic sense and political consciousness among students to promote peace, unity, solidarity and integrity of the nation.
3. To equip students with knowledge and understanding to achieve high Academic standards.

GOVERNMENT DEGREE COLLEGE, PADERU

DEPARTMENT OF HISTORY

Title: Vision and Mission

• Content

- Vision:
- To improve strength and results gradually
- Mission
 - Enrich students' knowledge and employment prospects
 - Enhance student satisfaction survey skills
 - Provide future life stability skills

GOVERNMENT DEGREE COLLEGE

PADERU

DEPARTMENT OF HISTORY

PROGRAMME OUT COMES

PS01	History students in general will be able to pinpoint and understand the past, present historical conditions of the country. They will also be able to anticipate the future course of changes and development through their knowledge of policies and program set by the governments and other development agencies. They are equipped with the techniques to find solution of the problems like mobilization of manpower and materials available in the country.
PS02	As the Under Graduate Course (UGC) contains the fields like Political, Archaeological and Philosophical principles, it enhances them to compute and assess the real situation of the history including the size and changes of historical pattern, nature of an extend of employment, rate of historical development with pattern of policies in relation to other countries, and social thinking measures adopted in the country.
PS03	Basically History graduates are familiar with the knowledge and application of their knowledge for the formulation of policies and planning of writing history. They are equipped with all the relevant tools/ knowledge based on historical principles including archaeological survey, projects and structures in manpower and need of modern history initiating and accelerating projects.
PS04	Though the syllabi do not contain research methodology, students are taught the techniques to collect and disseminate information like primary and secondary data, preparation of questionnaire. Students are deployed to do survey and on the spot interaction with the personnel of the case under study. Students who graduated from this institution are directly involved and effectively participate in the discussions and final presentation of the findings of the projects undertaken.
PS05	Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint presentation. They will be able to visualize the real world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self employment, to improve the general attitudes and living conditions of the masses.

SEMISTER –I (PAPER –I)

ANCIENT INDIAN HISTORY & CULTURE

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Identify and define various kinds of sources and understand how history books are shaped
- Compare and contrast various stages of progress from IVC to Vedic age and analyse the Jain, Buddhist and Vedic faiths
- Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires
- Analyze the emergence of the Mauryan and Gupta empires during the —classical age in India
- Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce.
- Critically examine the nature of monarchic rule and develop an comprehensive understanding of cultural evolution during ancient period
- Visualize where places are in relation to one another through map pointing

Co -1:	Identify and define various kinds of sources and understand how history books are shaped	POs	Cognigent Level
Co – 2:	Compare and contrast Various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths	Po1, po2	L1& L2

Co – 3:	Increase the awareness and appreciation of Transition from territorial states to emergence of Empires	Po1, po2 & Po 3	L2 & L3
Co – 4:	Analyze the Emergence of the Mouryan and Gupta Empires during the – Classical age in India.	Po1, po2 & Po 4	L3 & L4

cos	po1	po2	po3	po4	po5	po 6	po7	po 8
co1	3	3						1
co2	3	3				2	2	
co3		3					2	
co4	3	3						1

SEMISTER –II (PAPER –2)

MEDIEVAL INDIAN HISTORY & CULTURE

Learning Outcomes:

After successful completion of this course, the student will be able to: ➤ Understand the socio, economic and cultural conditions of medieval India

- Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans
- Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji
- Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels
- Analyze the emergence of composite culture in Indian
- Visualize where places are in relation to one another through map pointing

Co -1:	Understand the socie, economic and cultural conditions of medieval India	P1 &P4	L2
Co - 2:	Describe the advent of Islam in India and study the traces of Political and Cultural expansion of Turks & Afghans	Po1, po2 &P5	L1, L2 & L3

Co - 3:	Explain the Administration and art and architecture of Vijayanagar Rules, Mughals and also analyses the rise of the Marathas and the contribution of Shivaji.	po2 & Po 6	L2
Co - 4:	Evaluate the establishment of the British rules in India and understand the Dangerous consequences disunity at all levels.	Po1, po2 & Po 8	L3

cos	po1	po2	po3	po4	po5	po6	po7	po8
Co1	3	3						1
Co2	3	3		2				
Co3	3			2		1		

SEMISTER –III (PAPER –3)

MODERN INDIAN HISTORY & CULTURE

Learning Outcomes:

- After successful completion of this course, the student will be able to:
- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society
 - Gauge the disillusionment of people against the Company's rule even during the early 19th century
 - Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society
 - Rise above petty parochial issues after understanding the sacrificial saga of freedom Struggle
 - Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty
 - Visualize where places are in relation to one another through map pointing

Co -1:	Unearth the true nature of the British rules and its disastrous impact on Indian economy and Society	P1 &P6	L1&L4
Co - 2:	Gauge the disillusionment of people against the company's rule even during the early 19 th century	P02, po6 &P8	L2 & L5
Co - 3:	Assess the causes and effects or Reformation movements and also	Po4 & L4	L3 &L3

	inspire the public to overthrow inequalities of the present ay society.		
Co - 4:	Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle.	po2 & Po 7	L2 &L1

cos	po1	po2	po3	po4	po5	po6	po7	po8
Co1	3	3						1
Co2		3						
Co3				2			1	
Co4	3	3						

SEMISTER –IV (PAPER –43)

HISTORY & CULTURE OF ANDHRA

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Interpret social and political and cultural transformation from medieval to modern Andhra
- Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio - political and economic changes under QutbShahi rulers
- Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes
- Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra
- Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues
- Take pride in the non-violence struggle for Indian Independence and relate the importance of peace in everyday life
- Apply the knowledge of the regional history to understand the regional, linguistic and other cultural aspirations of the present day society
- Visualize where places are in relation to one another through map pointing

Co -1:	Interpret social and political and cultural transformation from medieval to modern Andhra	P1 &P3	L1
Co – 2:	Relate key historical developments during medieval period	P02	L2

Co - 3:	Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes	P3, p7	L3, L6
Co - 4:	Explain how the English East India company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra	P1 &P2	L2

cos	po1	po2	po3	po4	po5	po6	po7	po8
Co1	3			2				
Co2		3						
Co3	3	3					1	
Co4	3							

HISTORY OF MODERN WORLD

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Demonstrate advanced factual knowledge of world histories, politics, and cultures
- Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and Abroad
- Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement
- Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticism
- Think how Russia's traditional monarchy was replaced with the world's first Communist state.
- Know how the world wars affected people all over the world and the destruction they caused
- Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies
- Visualize where places are in relation to one another through map pointing

Co -1:	Demonstrate advanced factual knowledge of world histories, politics, and cultures	P3 &P6	L2&L4
Co - 2:	Assess and appraise the development in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and Abrode.	PO2, po5 &P7	L2 & L4
Co - 3:	Evaluate the causes for the Glorious REVOLUTION AND American Revolution and identify the background for the evolution of human rights movement	Po4 & L2	L5 &L3
Co - 4:	Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticism.	po2	L5 &L6

cos	po1	po2	po3	po4	po5	po6	po7	po8
Co1	3	3						
Co2		3					1	
Co3								
Co4		3		1				1

TOURISM AND HOSPITALITY SERVICE

Learning Outcomes:

Students after successful completion of the course will be able to:

1. Acquire tour guiding, operating and soft skills
2. Understand different situations under which one has to work
3. Cultivate cultural awareness and flexibility
4. Understand and apply team spirit
5. Plan and organize tour operations efficiently

Co - 1:	Understand hospitality as a career	P1, P2	L1 &L2
Co - 2:	Inculcate interpersonal skills	P2, P5	L2 &L5
Co - 3:	Develop the ability for multitasking a crisis management	P3	L3
Co - 4:	Understands the4 spirit of teamwork	P1 & P6	L2

cos	po1	po2	po3	po4	po5	po6	po7	po8
Co1	3	3						1
Co2	3	3						
Co3	3			2				
Co4				2		1		

TOURSIM GUIDANCE AND OPERATING SKILLS

Learning Outcomes:

Students after successful completion of the course will be able to:

1. Acquire tour guiding, operating and soft skills
2. Understand different situations under which one has to work
3. Cultivate cultural awareness and flexibility
4. Understand and apply team spirit
5. Plan and organize tour operations efficiently

Co -1:	Acquire tour guiding, operating and soft skills	P1, P2	L1 &L2
Co - 2:	Understand different situations under which one has to work	P2, P5	L2 &L5
Co - 3:	Cultivate cultural awareness and flexibility	P3	L3
Co - 4:	Understand and apply team spirit	P1 & P6	L2

cos	po1	po2	po3	po4	po5	po6	po7	po8
Co1	3	3						1
Co2	3	3		2				
Co3	3			2		1		

TOURSIM GUIDANCE

Learning Outcomes:

Students after successful completion of the course will be able to:

1. Acquire tour guiding, operating and soft skills
2. Understand different situations under which one has to work
3. Cultivate cultural awareness and flexibility
4. Understand and apply team spirit
5. Plan and organize tour operations efficiently

Co -1:	Understand the basic tourism aspects	P1, P2	L1 &L2
Co - 2:	Comprehend the requirements, role and responsibilities of profession of the Tourist Guide	P2, P5	L2 &L5
Co - 3:	Apply the knowledge acquire din managing different groups and guiding in a tour	P3	L3
Co - 4:	Explain basic values related to tourism and heritage	P1 & P6	L2

cos	po1	po2	po3	po4	po5	po6	po7	po8
Co1	3	3						1
Co2	3	3		2				
Co3	3			2		1		